

Making Changes to NC Pre-K Plan 2015-2016 USER GUIDE

Last Revised: July 2015



https://maf.ad.unc.edu/ncprekplan1718/login.aspx



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Note: The screen shots in this User Guide were made in the test environment. The web address listed on each screen shot is not the one you will use.



New Items:

- 1. Website address: https://maf.ad.unc.edu/ncprekplan1516/login.aspx
- 2. Any Principal/Director listed as "Interim" or Director that has less than an "Administrator III Credential" or a Principal that has less than a "Principal License" in the 14-15 Plan did not roll forward in the 2015-2016 Plan.
- 3. Updates to the Child Care License Number and Star Rating require a Change Request.
- 4. The 2015-2016 Plan includes a changes on the Teacher Add /Change Request Process. These changes include:
 - 1. Teachers are no longer a part of a classroom.
 - a. Teachers are now independent of the classroom.
 - b. They are placed into classrooms after approval, but a classroom does not have to exist in order to create a teacher position.
 - 2. A teacher does **not** require a change request (CR).
 - a. The new Teacher CR and the Change Credentials CR have been removed from the Plan (NO LONGER EXIST).
 - b. The only change request for teachers is when you want to place them into a classroom that they are not automatically qualified for (Ex. Lead & Long Term Substitute Leads in Private sites all require a change request).
 - 3. At the top of the screen a new subtopic tab has been added, "Teachers" that will link you to the Teacher List page. This list will contain all the teachers for a contract, whether they are in a classroom or not. All changes related to the teacher will be initiated via this tab (i.e. name changes, credential/licensure/education changes, classroom changes, teacher type changes and teacher demographics).
 - 4. Teacher Education
 - a. You can now add multiple "earned" degrees/credentials/licensures for a teacher.
 - b. You can also now include degrees/credentials/licensures that a teacher is currently "working on."
 - 5. Teacher Classroom Assignment Change Request
 - a. There are two sections for a change request the Requested information filled in by the contractor and the Approved information filled in by DCDEE.
 - b. The teacher information is displayed in read-only form below the CR. If you need to edit the teacher information prior to submitting your CR, you can click on "Edit Teacher"; make necessary changes and click on Classroom Assignment CR to complete and submit your existing CR.
 - 6. Classroom Screen Changes
 - a. You can **NO LONGER** do a teacher "name change", "teacher credential change" or "move teacher" from this screen location.



Important Notes:

- 1. You are in control of your direct service funds. You can serve additional children using unspent direct services funds, since you are not limited to a certain number of children.
- 2. The ten months of service is determined by <u>you</u> on the Planning Child worksheet, and can be different by site or classroom.
- 3. You can only remove a site with no classrooms. You can only deactivate a classroom with no children in it. Exit Teachers first.
- 4. If a site/classroom <u>has served</u> NC Pre-K children at any time during the school year, it will not be removed from the Plan.
- 5. If a <u>teacher credential change</u> should result in a <u>reimbursement rate change</u> it will require a 2 step process. First you must edit the exit date for the teacher. The initial classroom history entry / exit dates should reflect the time frame prior to the effective date of the new credentials (ex. 7/1/2015 6/6/2016 would change to 7/1/2015 12/31/2015). Then in the second step you must update the credentials (B-K /Pre-K/K Standard Prof I, date earned: 1/1/2016) and save; then (private site) do a Classroom Assignment CR with the entry/exit dates (according to example) as 1/1/2016 6/6/2016. This will allow the reimbursement to change accordingly to coincide with the new teacher qualifications. If the credential effective date is same as the start date (ex. 7/1/2015) then you must contact Sharon R. Johnson @ DCDEE to delete the teacher classroom assign from the Classroom History and then reassign the teacher with the new credentials.
- 6. Telephone number format is (xxx) xxx-xxxx. Fax number format is (xxx) xxx-xxxx.
- 7. If you click on the calendar icon to select a date and the date does not populate on your screen, then manually type the date into the field.
- 8. Child numbers are effective the first day of that month.



NCPre-KPlan	What's Changing	Who Can Change It	Approval Required	See Page #
Section				
	Co-Chairs Information			
Committee	Other Designated Members	Plan Administrator	Automatic	18-19
	Other Representatives			
	Contract Agency Name	State Office -	New Contract to be	
	Contract Agency Type		issued	n/a
	Contract Federal Tax ID	sharon.johnson@dhhs.nc.gov	issueu	
	Contract Agency Address,			20
	Phone Numbers, & Fiscal		Automatic	
	year			
	Contract Administrator			
Contract	Name & Information	Plan Administrator		
Information	Program Contact Name &	Figh Administrator		
	Information			
	Fiscal Administrator Name			
	& Information			
	Additional Contact, Name,			
	Phone, & Email address	Plan Administrator	Automatic	21



NCPre-KPlan	What's Changing	Who Can Change It	Approval Required	See Page
Section				#
	Site Type, LEA #, & Phone Numbers	Plan Administrator	Automatic	23-24
	Site Name	State Office - sharon.johnson@dhhs.nc.gov		23-24
	Current Star Rating , Child Care License # & Site address	Plan Administrator	Change Request/Administrative letter	23-24
Site	Remove a Site	Plan Administrator	Change Request / Administrative Letter Note: If a site/classroom has served NC Pre-K children it will not be removed from the Plan.	32
	Add a New Site	Plan Administrator	Change Request / Administrative Letter if # of children served remains same; Contract Amendment if DCDEE changes amount direct services funds. New signature required on Section II of Plan.	29-31



NCPre-KPlan	What's Changing	Who Can Change It	Approval Required	See Page	
Section		_		#	
	Title, name, and email of Principal/Director (name change only, not new person)	Plan Administrator	Change Request / Administrative Letter (New signature not necessary with existing sites)	25-26	
	Phone Numbers	Plan Administrator	Automatic	25	
Principal/Director	Type, Highest Degree and Major, Credential or Working on Credential Program, Working on Degree Program and Major	Plan Administrator	Change Request / Administrative Letter	25,27	
	New Principal/Director	Plan Administrator	Change Request / Administrative Letter (New signature not necessary with existing site)	25,28	



NCPre-KPlan	What's Changing	Who Can Change It	Approval Required	See Page #
Section		_		_
	Curriculum, Developmental Screening, Ongoing Assessment Tools, & NC Pre- K Hours of Operation	Plan Administrator	Automatic DCDEE if choice not listed or classroom hours less than 6.5 hrs.	33-34
	Max. Approved Class Size & Year Designated NC Pre-K	State Office - sharon.johnson@dhhs.nc.gov		33,35
Classroom	Remove a Classroom	Plan Administrator	Automatic: however a classroom cannot have any child numbers, teachers, or service.	52
	Add New Classroom	Plan Administrator	Change Request / Administrative Letter if # of children served remains same. Contract Amendment if DCDEE changes amount direct services funds.	33, 42-44



NCPre-KPlan	What's Changing	Who Can Change It	Approval Required	See Page
Section				#
	Name of Teacher (name change only, not new person)	Plan Administrator	Change Request / Administrative Letter	33, 36
Teacher	Race / Ethnicity, Entry Date, Exit Date	Plan Administrator	Automatic (exit date should be entered only if Teacher leaves the classroom)	33, 37
Teacher Type, Highest Degree & Major, Degree Working on & Major, License/Credential, NCLB Exception, Working on Licensure/ Credentials, Working on Degree Program & Major		Plan Administrator	Change Request / Administrative Letter	33, 38



NCPre-KPlan	What's Changing	Who Can Change It	Approval Required	See Page
Section				#
	Remove a Teacher	Plan Administrator	Automatic (use exit date)	33,37
	Add a New Teacher	Plan Administrator	Change Request/ Administrative Letter	33, 39
Teacher (cont)	Move Teacher	Plan Administrator	Automatic	33, 41
	Direct Services, Administrative Services & Start-up Allocation	State Office - sharon.johnson@dhhs.nc.gov		n/a
Rudost	Estimated Other Resources	Plan Administrator	Change Request/ Email Approval	54
Budget	Planning - Children Served	Plan Administrator	Automatic	45-47
	Planning - Rates	State Office	Automatic	45, 48-51
		Plan Administrator		

Logon

Go to: https://maf.ad.unc.edu/ncprekplan1516/login.aspx

Web address for 2015-2016 NCPre-KPlan. If you haven't already made it a favorite, you should.

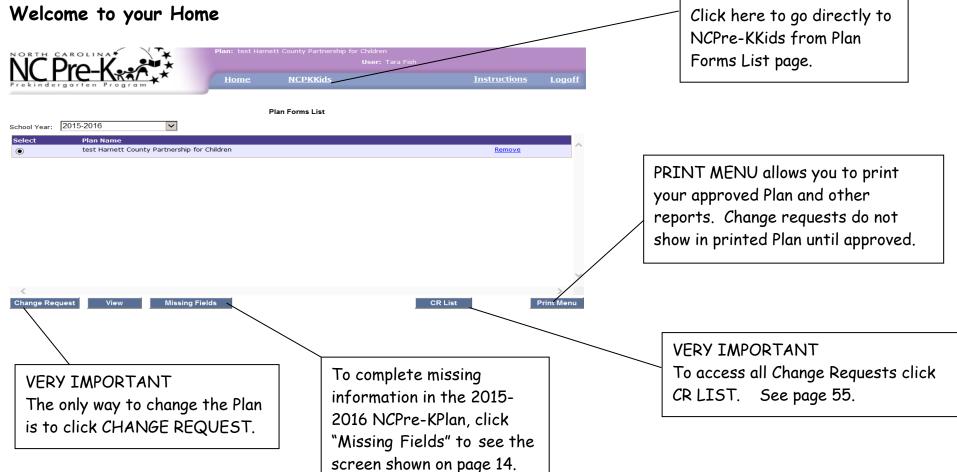
NORTH CAROLINA TO THE PROPERTY OF THE PROPERTY	
	Rangaka-aka
	System Messages
The NC Pre-K Plan for 2012-2013 is currently being created and set up for	
The System Administrator	r has temporarily disabled access to the site.
Logon Id:	
Password:	
	Logon

This is the Underscore key between NCPre-KPlan and 1516.

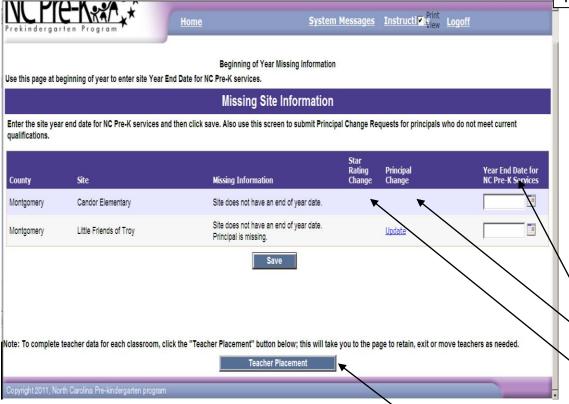
If you don't have access, please contact Cedric Booth at (919) 527-6505 or cedric.booth@dhhs.nc.gov or Rachel Kaplan at (919) 527-6548 or rachel.kaplan@dhhs.nc.gov

Enter your NCPre-KPlan Log on Id and Password. Use what you've been using all along.

Home Page



Complete Missing Site / Classroom Data



This page also includes Teacher Placement feature. To complete teacher data for each classroom, click the "Teacher Placement" button; this will take you to the page to update teacher information or inactivate teachers as needed.

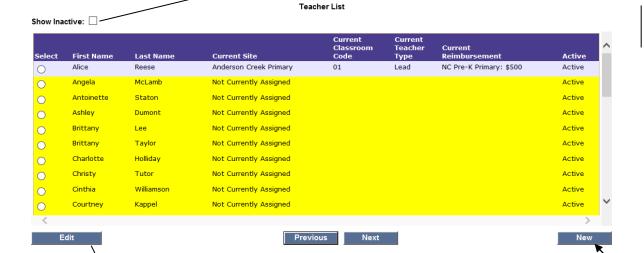
Initial Log on to 2015-2016 NCPre-KPlan will open this screen for Missing Fields. To leave this page and return to another page in 2015-2016 NCPre-KPlan. click Home.

Missing Site Information, which can include Missing Site End Date, Non Licensed Sites and Principal/Directors with qualification issues must be resolved.

- 1. Site Year End Dates Refer to Step 3 in Step by Step Guide.
- 2. **Principal Change** Refer to Step 4 in Step by Step Guide.
- 3. **Site Rating Change** Refer to Step 1 in Step by Step Guide.

Teacher Placement

To display inactive teachers, click the "Show Inactive" check box.



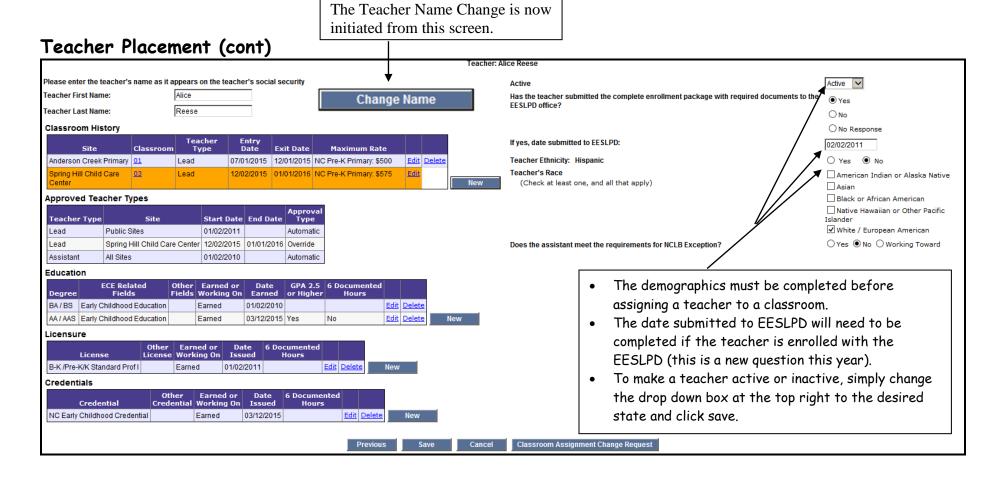
Teacher Placement

This is the Teacher Placement screen. To leave this page and return to another page in NCPre-KPlan 2015-2016, click Home. This screen list all the teachers for a contract, whether they are in a classroom or not.

Click here to add a New Teacher.

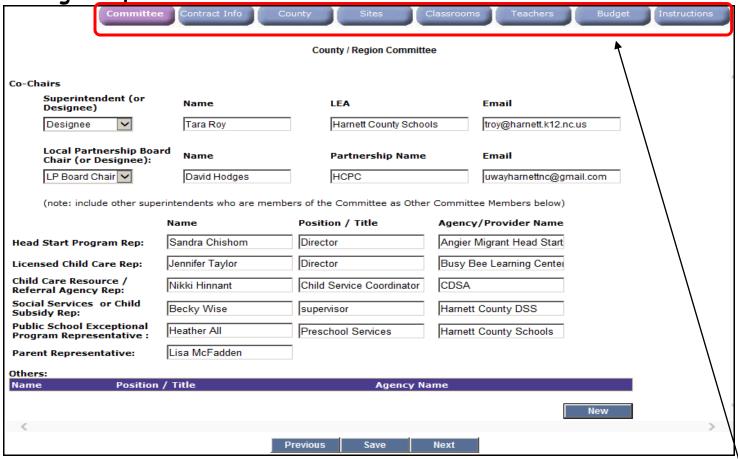
To edit a teacher, select the teacher and click "Edit". Editing a teacher would include the following:

- Add/Update education, credentials, licensure
- Classroom Assignments
- Change Teacher Type
- Name Change



Note: All the following changes are initiated from this screen:

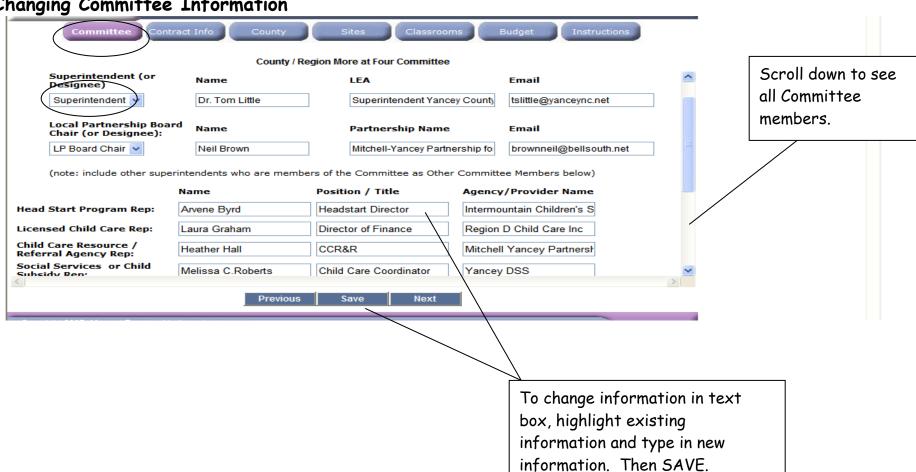
- Add/Update education, credentials, licensure
- Classroom Assignments
- Change Teacher Type
- Name Change
- Add New Teacher



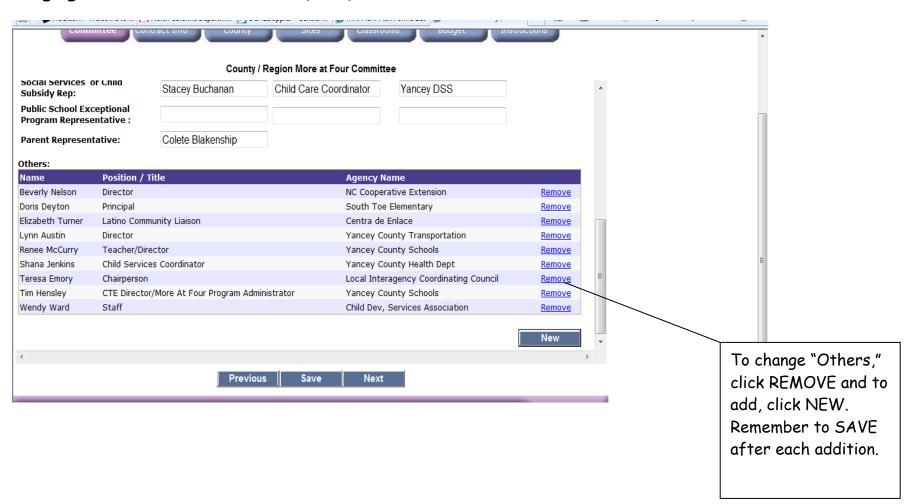
This is the page you will see after you click CHANGE REQUEST from the HOME page (see page 13).

Click on the buttons at the top to get to the page you want to change. The page you are on will have a purple button; all others will be blue. SAVE any changes before going to new page.

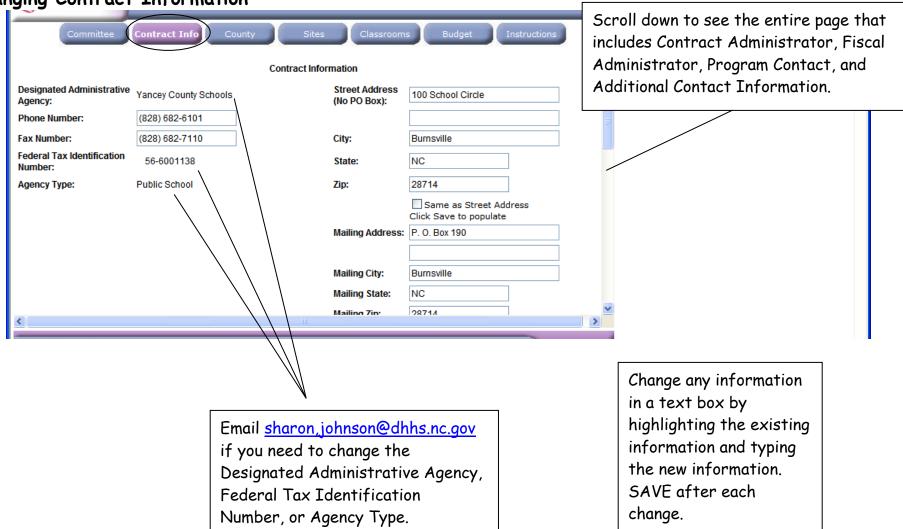
Changing Committee Information



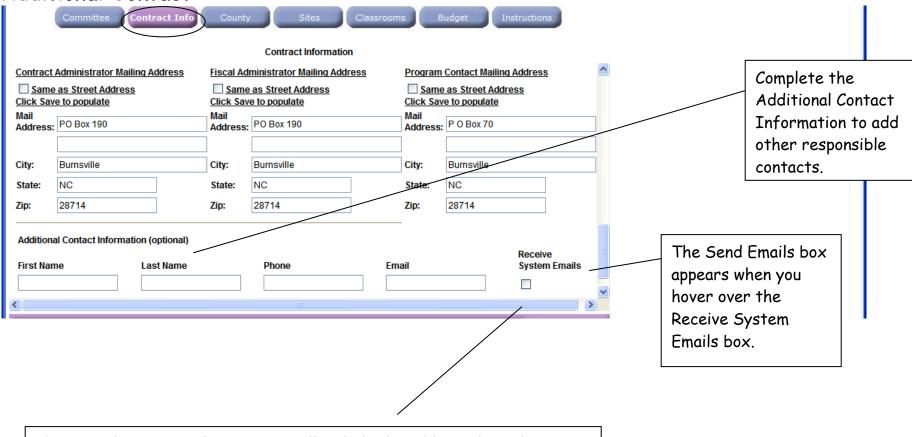
Changing Committee Information (cont)



Changing Contract Information

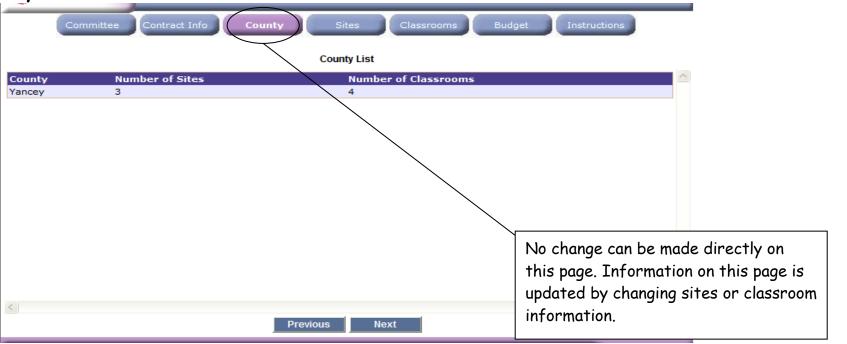


Additional Contact



Checking this box by clicking on it will include the additional email in any system messages sent to the contract and program administrators.

County List

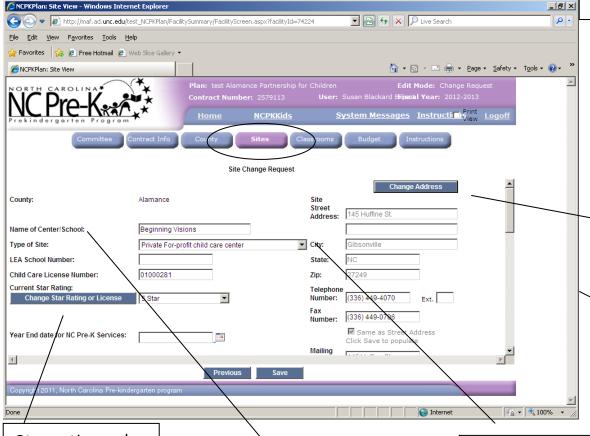


Change Request Changing Site Information



To change information about a site, use the radio button to select the site and then click CHANGE REQUEST.

Changing Site Information (cont)



This is the screen you see when you select a site and click CHANGE REQUEST from the Site List (see previous page).

To change information in text box, highlight existing information and type new information. SAVE.

Site Street and mailing address & Principal/
Director address can be changed by clicking on Change Address.

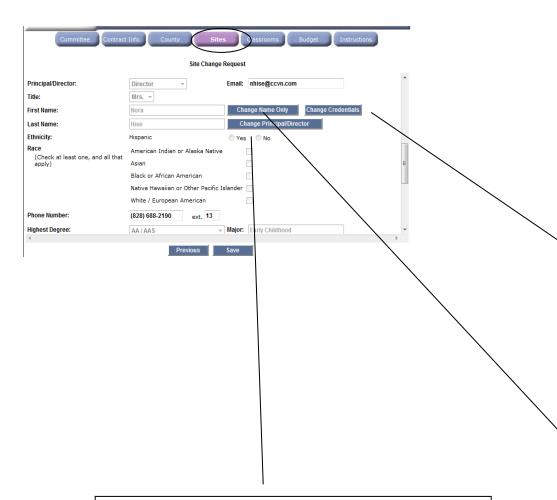
Star rating and Child Care License Number can be changed by clicking this button.

To change Name of Center/School email sharon.johnson@dhhs.nc.gov

Use the dropdown box to change information in Type of Site and Current Star Rating.

Scroll down to change principal/director information. See next page.

Change Request Changing Principal/Director Information



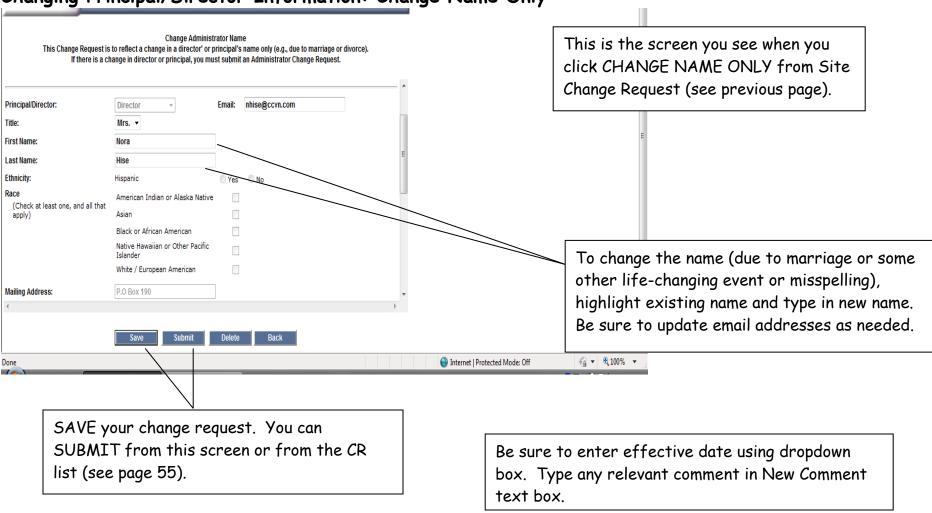
Click CHANGE PRINCIPAL/DIRECTOR to replace the existing Principal/Director (see page 28 for Change Principal/Director Change Request). This is the screen you see when you select a site and click CHANGE REQUEST from the Site List and scroll down to Principal/Director Information.

Changing the Principal/Director's email address and phone numbers are automatic: they require no State Office approval and populate your Plan when you SAVE.

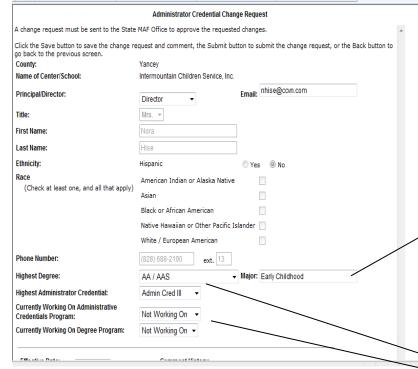
Click CHANGE CREDENTIALS to change the credentials of the Principal/Director (see page 27 for Change Credentials Change Request).

Click CHANGE NAME ONLY to change the name of the Principal/Director (see next page for Change Name Only Change Request).

Changing Principal/Director Information: Change Name Only



Changing Principal/Director Information: Change Credentials



This is the screen you see when you click CHANGE CREDENTIALS for Site Change Request for Principal/Director change (see page 25).

To change Major, highlight existing information and type new information.

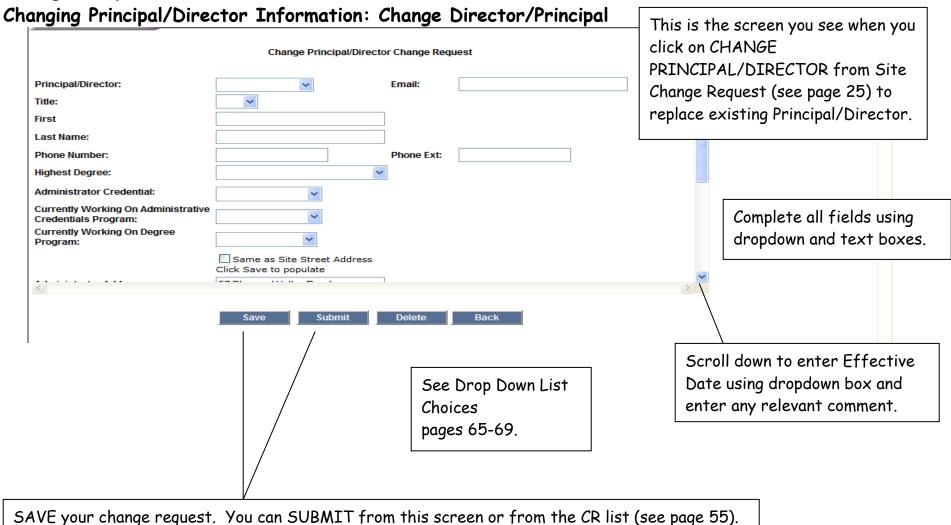
Scroll down to enter Effective Date using dropdown box.

Type any relevant comment in New Comment text box.

Use dropdown boxes to change information in Principal/Director, Highest Degree, Currently Working on Administrative Credentials Program, or Currently Working on Degree Program.

SAVE your change request. You can SUBMIT from this screen or from the CR list (see page 55).

See Drop Down List Choices Pages 65-69.



Change Request Adding a New Site



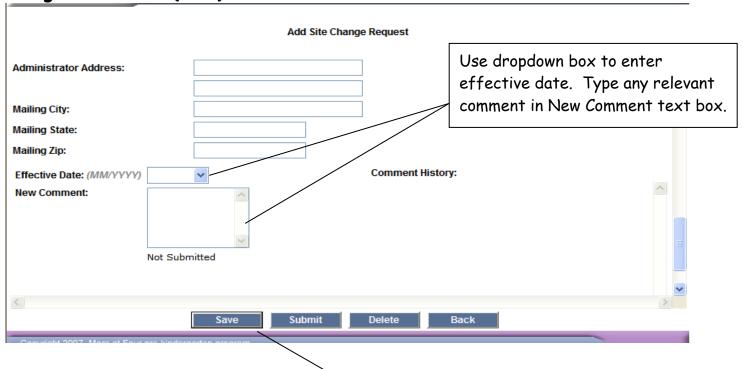
Click NEW to add a new site. (The NEW button is at the bottom of your Site List and you may have to scroll down to see it.) See the next page for the Add Site Change Request.

Change Request Adding a New Site (cont)

This is the screen you see when you click NEW from Site List (see previous page).

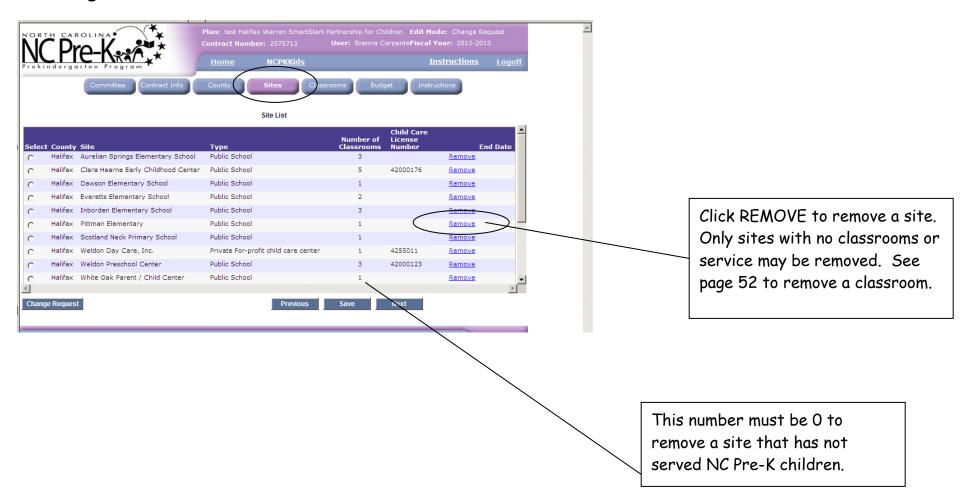
		Add Site Change Requ	est	
A change request must b	e sent to the State MAF Offic	e to approve the request	ed changes.	
Click the Save button to go back to the previous		comment, the Submit bu	tton to submit the change request, or	the Back button to
County:	Select One		Site Street Address:	Complete all fields in the Add Site Change Request by
Name of Center/School:				using dropdown boxes and
Type of Site:	Select One		City:	text boxes.
LEA School Number:			State: NC	
Child Care License Numb	er:		Zip:	
Current Star Rating:		~	Number:	ext.
Year End date for MAF Se	rvices:		Fax	> \
	Save	Submit Delet	e Back	
Conviols 2007, Marc at Fo	ee Drop Down List	Choices		
	ages 65-69.			Scroll down to complete form, including Principal/Director information.

Adding a New Site (cont)

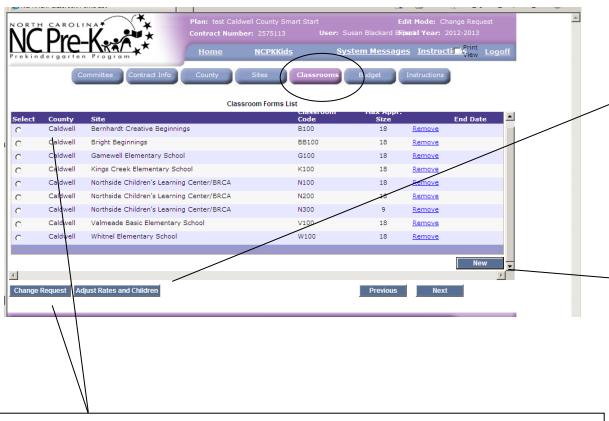


When you SAVE your Add Site Change Request you will get a NEW CLASSROOM button. Click on NEW CLASSROOM to go directly to the Add Classroom Change Request (see page 42). You will not be able to submit an Add Site Change Request without adding a classroom. You can submit the Add Site Change Request from the CR List (see page 55).

Change Request Removing a Site



Change Request Changing Classroom Information

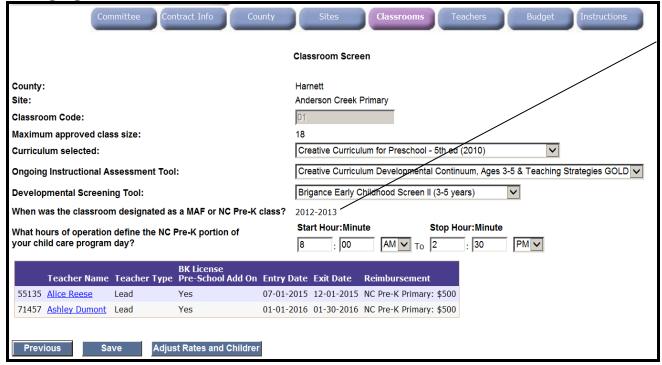


To change information about a classroom (including Teacher information), use the radio button to select the classroom and then click CHANGE REQUEST. See next page for Classroom Change Request.

To change the number of children in one or more classrooms, click Adjust Rates and Children. See page 46.

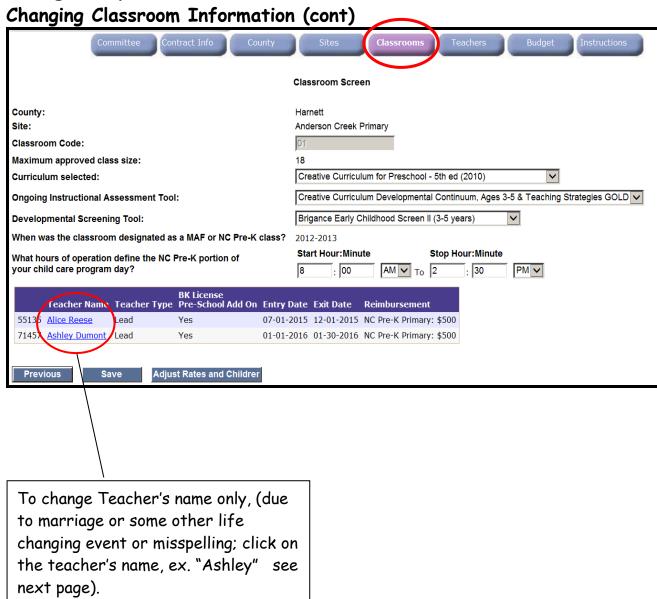
To add a classroom click NEW. (The NEW button is at the bottom of your Classroom Forms List and you may have to scroll down to get to it). See page 42 for Add Classroom Change Request.

Changing Classroom Information (cont)



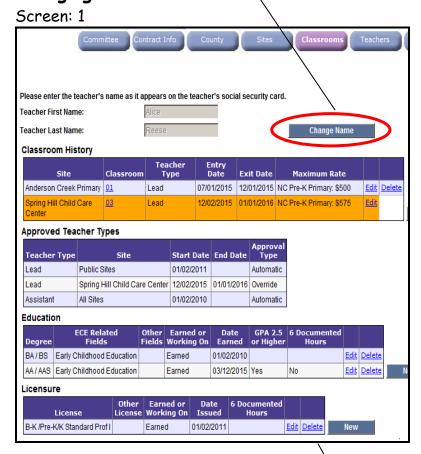
To change "When the Classroom was designated as a MAF or NC Pre-K class," email sharon.johnson@dhhs.nc.gov

To change information about Teacher, click Teacher's name (see page 37-38).



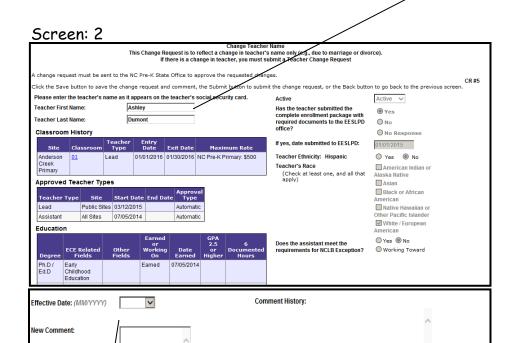
To change name (due to marriage or some other life-changing event or misspelling), click "Change Name" here.

Change Request
Changing Teacher's Name



This is the screen you see when you click Change "Ashley's" name from the Classroom Change Request (see previous page).

To change the name highlight existing name and type in correct name.



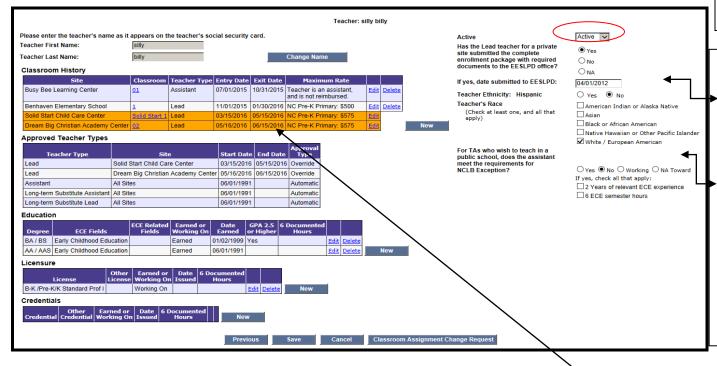
Enter effective date using dropdown box.
Type any relevant comment in New
Comment text box.

Not Submitted

SAVE your change request. You can SUBMIT from this screen or from CR list. (see page 55)

Change Request

Changing Teacher's Information: Race/Ethnicity, Entry and Exit Dates



This is the screen you see when you click on Teacher's name from Classroom Screen (see page 35).

The date submitted to EESLPD will need to be completed if they are enrolled with the EESLPD. A "warning" will appear in the classroom history section until the date has been entered and saved.

The demographics must be complete before assigning a teacher to a classroom.

To make a teacher active or inactive, simply change the drop down box at the top right to the desired state and click save.

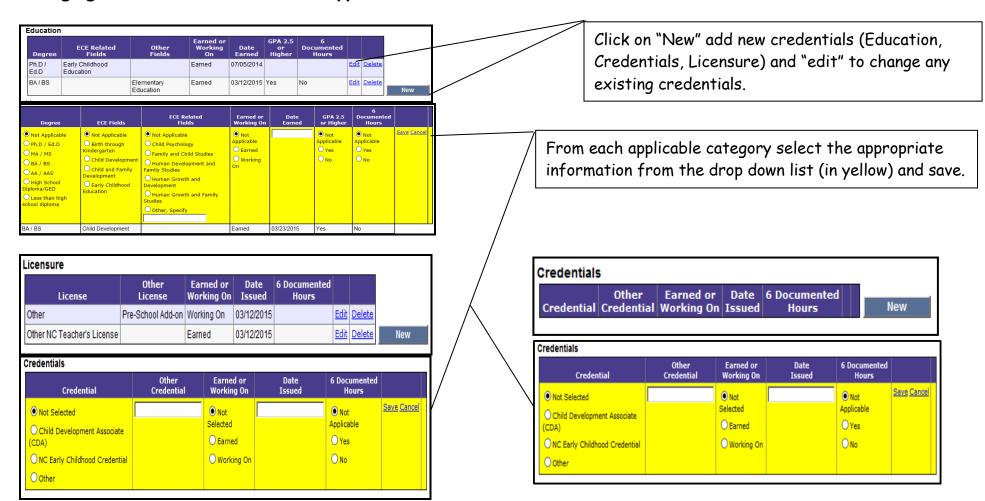
Note: All teachers in <u>Nonpublic School</u> sites must be enrolled with the EESLPD Unit in order to meet teacher qualifications.

The Teacher Type/Education/Licensure/Credentials are all updated from this screen. (see next page).

To remove a teacher from the classroom you can modify the exit date and change to an earlier date or you can delete the teacher from the classroom for a Public site. Contact DCDEE to remove the teacher from a Private site.

Change Request Changing Teacher's Information: Type/Credentials

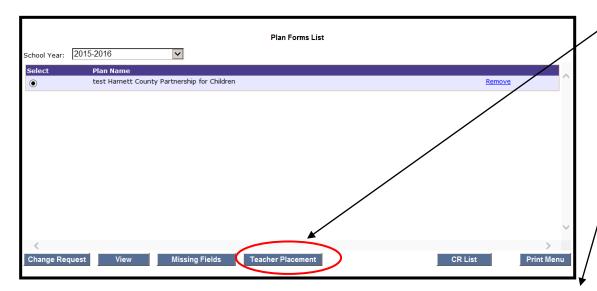
This is the screen you see when you click Teacher or Teacher Placement, select a teacher and click on edit. Here you change the Teacher Type/Education/Licensure/Credentials.

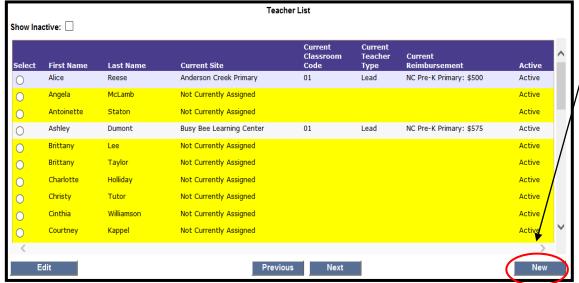


Note:

- 1. Note: You can add multiple degrees, credentials, and licenses for a teacher.
- 2. A row can include either an "earned" or "working on" degree.
- 3. GPA and 6 hours are not used by the system, but are there to help the DCDEE staff who are evaluating a CR.
- 4. The Date Earned for a degree, license and credential impacts the starting date for automatically approved teacher types.

Adding New Teacher





From the Home Screen click on "Teacher Placement". This will take you to the "Teacher List" screen.

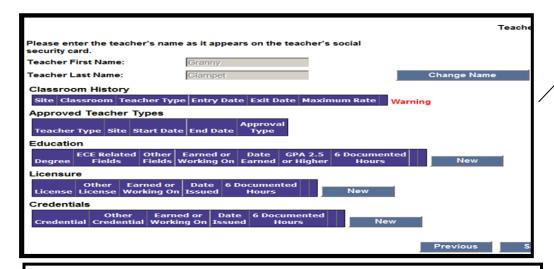
From the "Teacher List" screen click on "New" to add a new teacher.

After clicking on "New", on the next screen enter the Teacher's name as it appears on his/her social security card.

	Teacher List
Enter the first and last name of the	teacher you want to add and click the 'Add Teacher' button.
Please enter the teacher's name	e as it appears on the teacher's social security card.
Teacher First Name:	
Teacher Last Name:	
Cancel Add Teacher	

This is a clip from the screen (Classroom Screen) you see after you add the teacher.

Change Request Add New Teacher (cont.)



Approved Teacher Types					
Teacher Type	Site	Start Date	End Date	Approval Type	
Lead	Public Sites	02/01/2015		Automatic	
Lead	Busy Bee Learning Center	07/01/2015	09/30/2015	Override	
Assistant	All Sites	01/15/2005		Automatic	

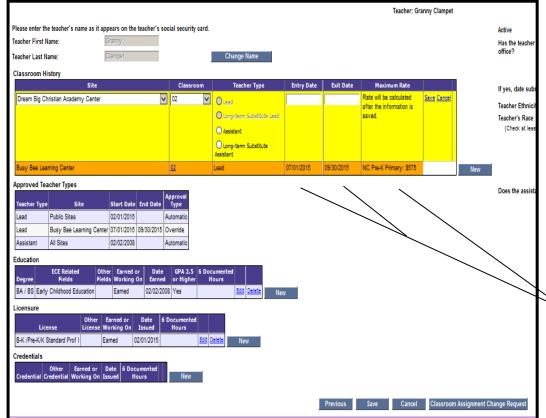
After the teacher is added you must enter the teacher's credentials next (see page 38)

After the credentials have been entered then the teacher is <u>automatically approved</u> for "Public" sites. A <u>Change Request</u> must be completed for all teachers in "<u>Private</u>" Sites and approved as an "Override".

- 1. Automatic approval for teaching as an assistant or a lead is determined by the education, licensure and credentials of a teacher. Assistants that meet the education requirements strictly defined by the NC Child Care Rules can receive automatic approval.
- 2. If a teacher is listed as an assistant for "all sites", then you do not need a Change Request to assign that teacher to a classroom.
- 3. If a teacher assignment is approved through a CR, that information will be displayed here as an "Override".

Change Request

Teacher Assignments (Move Teachers)

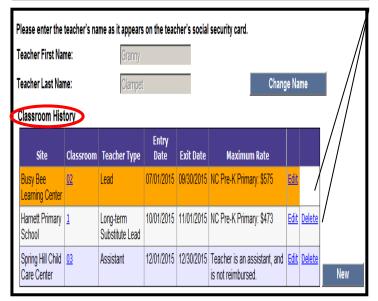


- To assign a teacher in a public site click on "new" under classroom history and select the site, classroom, teacher type and enter the entry and exit date. Note: You can only assign teachers to a classroom after entering the credentials and the teacher has been APPROVED via Automatic Approval or CR.
- <u>Contractors</u> can only <u>enter/delete</u> teachers in <u>Public</u> sites.
- A CR must be completed by contractor and APPROVED by DCDEE for Lead & LT Sub Lead teachers entering into a Private Site.
 Only DCDEE can delete a teacher in a Private Site.

Under Classroom History:

The contractor can delete and edit entries for Public sites

Contractors can only edit entries for Private sites and only DCDEE can delete.



Contractors can modify the teacher entry date to a later date & exit dates to an earlier date as long as it's within the timeframe of the CR for Private Sites.

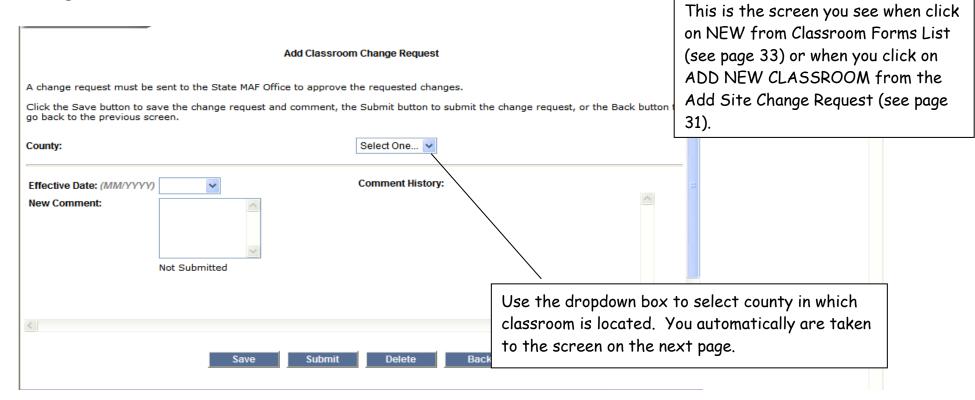
Another CR is required to extend the date.

A CR is not required to extend or modify the entry & exit dates for Public sites.

When a teacher is approved and assigned to a classroom the rate is calculated/ generated and based on teacher type and site type.

NOTE: A teacher cannot be assigned in more than one classroom as the same time.

Change Request Adding a New Classroom



Add Teacher Change Requests must be submitted at the same time Add Classroom Change Requests are submitted. If the teacher for the new classroom will be moved from another classroom include that information in the Add Classroom Change Request New Comment section.

Change Request Adding a New Classroom (cont)

System Messages Instruction Print Logo Add Classroom Change Request A change request must be sent to the NC Pre-K State Office to approve the requested changes Click the Save button to save the change request and comment, the Submit button to submit the change request, or the Back button to go by previous screen Caldwell County: Site: Select One... Classroom Code: Date of 1st NC Pre-K Child Enrolled: Maximum approved class size: Override Maximum Class Size of 18 cannot be changed. Curriculum selected: Ongoing Instructional Assessment Tool: Developmental Screening: When was the classroom designated 2012 2012 Complete all fields using drop text boxes. Then SAVE. To complete Add Classroom page see next page.

This is the screen you see after you select the county from the Add Classroom Change Request (see previous page).

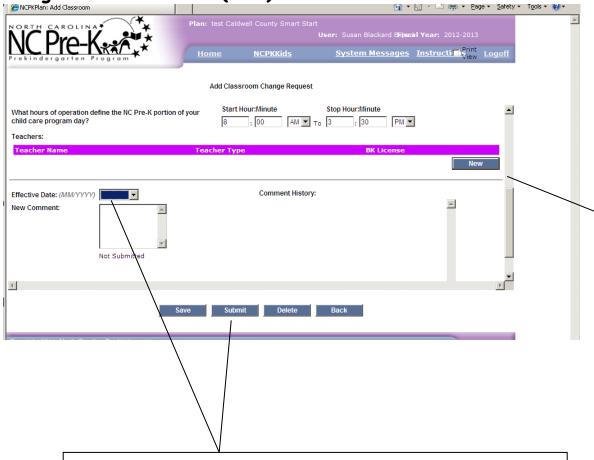
Select a site from the dropdown box. New unapproved sites are included in list.

This is the informal class name used to identify individual classrooms. This code is permanently assigned once entered for the duration of the Program and

down boxes, radio buttons, and

Change Request

Adding a New Classroom (cont)



You can SUBMIT from this screen after entering an effective

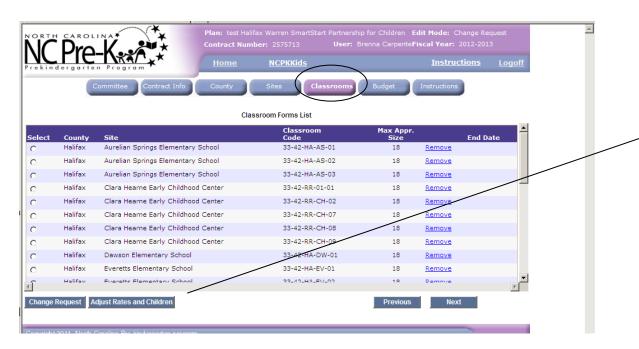
date or from CR List (see page 55).

To add the number of children to be served to the classroom, see page 45-47.

To add Teacher to classroom click NEW. See page 39 to add new Teacher.

To move an existing Teacher to this classroom, see page 41.

Change Request Adding Children and Rates Worksheets

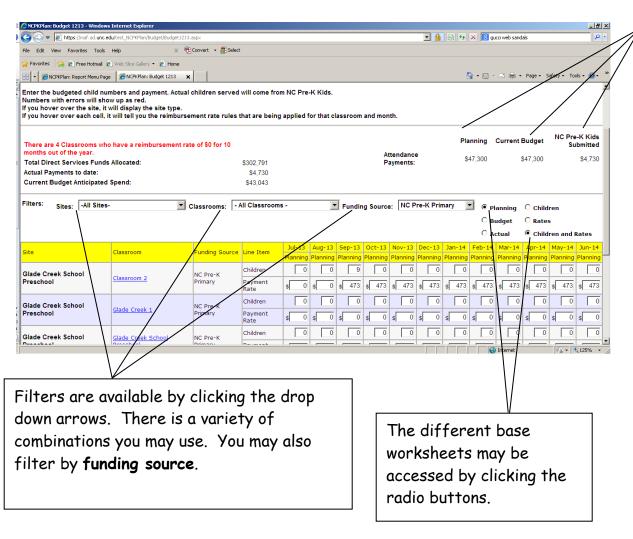


To add the number of children to be served in a classroom and review/adjust the payment rate, click Adjust Rates and Children button.

Note: If the Add Site Change Request, the Add Classroom Change Request has not been approved by DCDEE, the classroom will not appear on the next page.

Change Request Adding Children - Planning Worksheets

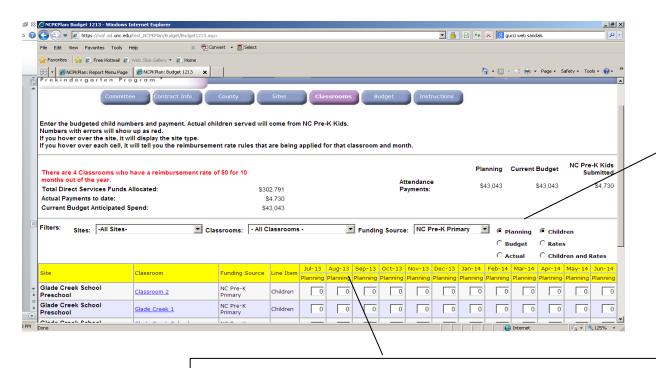
There are 9 worksheets available in the Plan that relate to children and rates. **Planning**, **Budget** and **Actual** are the base worksheets. Then you may work with a combination of only child numbers, only rates or a combination of children and rates.



There are 3 different phases:

- 1) Planning Phase Payments and Funds Remaining (Children, Rates and Children and Rates). This phase must be completed first and can change throughout the year.
- 2) Current Budget Phase Payments and Funds Remaining
 (Children, Rates and Children and
 Rates). Once Planning is complete you
 will Save and Commit to Budget.
- 3) Actual Phase Payments and Funds Remaining (Children, Rates and Children and Rates). Actual child numbers, rates and amounts will be automatically entered by the system after child attendance is entered into NCPre-KKids, and reflects what you were paid by DCDEE.

Change Request Adding Children - Planning Worksheets (cont)



You must first work in the Planning Worksheets. Click on Planning and then Children to review the number entered. Highlight the number and type over for corrections. Click Save.

Use the tab button to move across the months

Important!!! Payment Period

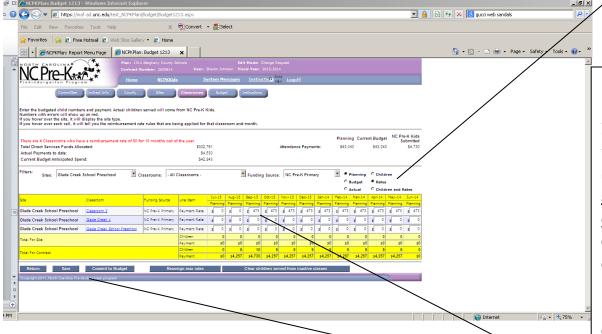
Payment period August to May, start entering the number of children (max of 18) in the block under Aug-13. Continue entering the number in the blocks through May and click Save after each classroom is complete.

Payment period September through June services, start entering the number of children in September and continue through June.

Complete this Step for every classroom that will serve children.

Also use the Planning - Children worksheet throughout the year to realign the number of children to be served. Follow the same process.

Change Request Adding Classroom Rates - Planning Worksheets



Review the Rates Guidance prepared by DCDFF.

If an <u>active</u> Lead or Substitute Lead teacher has been placed/approved in the Plan, the **maximum rate** <u>based on the teacher</u> <u>qualifications</u> for a <u>Private Child Care site</u> will automatically populate the Plan. If your agency will pay the site at a lower rate, highlight the number in the appropriate month and type over for corrections. Click Save.

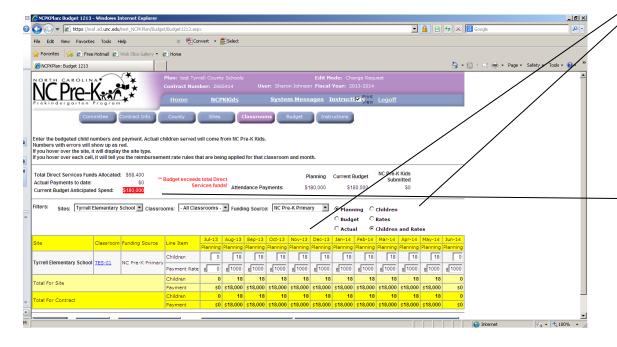
The second worksheet you must work with is the Planning - Rates worksheet.

Review the Rates Guidance prepared by DCDEE.

If an <u>active</u> Lead or Substitute Lead teacher has been placed/approved in the Plan, the <u>maximum</u> rate for <u>Head Start</u> <u>sites</u>, <u>Head Start sites administered by a Public School</u> and <u>Public School</u> sites will automatically populate the Plan. If your agency paid the site a lower rate (negotiated rate) in 12-13, you can now pay up to the maximum rate without prior approval if funds are available in your contract budget; highlight the number in the appropriate month and type over for corrections if applicable. Click Save and commit to budget.

Note: If an exception rate has been approved by DCDEE that rate will populate for the applicable site type. An unqualified teacher rate will populate for the classroom after approval of the change request.

Change Request Adding Classroom Rates - Planning Worksheets (cont)



Note: All issues must be resolved before moving to the next Step.

Receive a red error message!
To resolve you may need to:

- 1 <u>adjust</u> the number of children,
- 2 verify rates per classroom,
- 3 <u>review</u> the number of months children will be served.

You can not exceed your total direct services allocation amount!

Click Save after resolving issues.

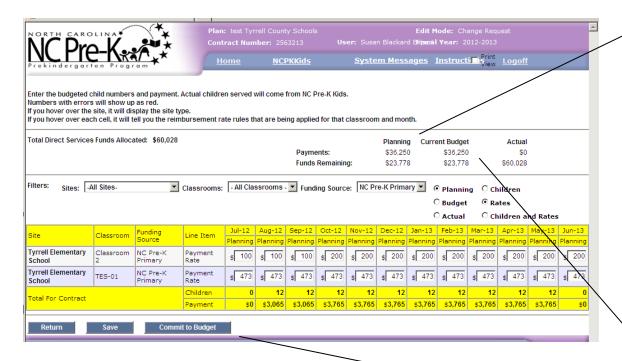
Classroom rate is Zero????

To resolve you may need to:

- 1 check Teacher Placement
- 2 check the CR List,
- 3 verify teacher start date.

Click Save after resolving issues.

Change Request Adding Classroom Rates - Planning Worksheet and Budget Worksheet



Important! You should Plan spending as much as possible of the Planning Direct Services funds before moving to the next Step. In this example the Contractor has \$23,779 remaining that can be used to serve additional children.

Return to Planning Children to increase the number of children you plan to serve. Make sure all classrooms are included in the computation.

All Planning issues resolved!

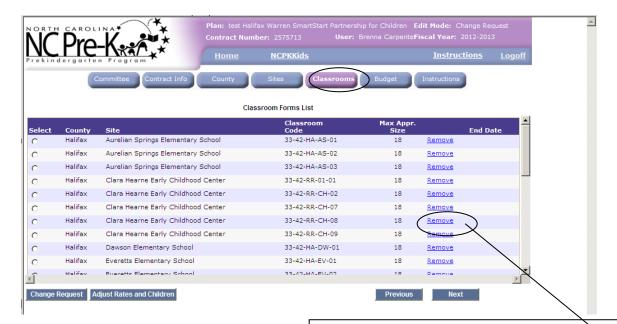
You are ready to Commit to Budget! Click Commit To Budget button. If all entries were saved in Planning the Planning - Payments and Funds Remaining should be the same in Current Budget - Payments and Funds Remaining.

If they are not the same go back to Planning and review each classroom child number and rate.

Additional Notes on Planning Worksheet, Budget Worksheet and Actual Worksheet

- 1. A site and/or classroom will not be reflected on the list if the change request has not been approved by DCDEE.
- 2. When a teacher is exited, the Planning Child and Rates worksheets will automatically be highlighted and payment can not be computed until issue is resolved
- 3. Planning Phase Payments and Funds Remaining = When you start your process of assigning the number of children anticipated to be served in a classroom for 10 months. The amount in Planning Payments is the amount of funds you Plan to pay out. Funds Remaining indicates how much you can still Plan to pay out or how much you have exceeded. Current Budget Phase Payments and Funds Remaining = You are now ready to put your Plan into action by budgeting for payments of children to be served for 10 months, issue subcontracts, etc.
 Actual Phase Payments and Funds Remaining = NCPre-KKids will count the number of children served for 10 days or more and multiply the total children served times the classroom rate. The system will enter the number of children served in the applicable month and the rate for which payment was calculated by classroom.

Change Request Removing a Classroom



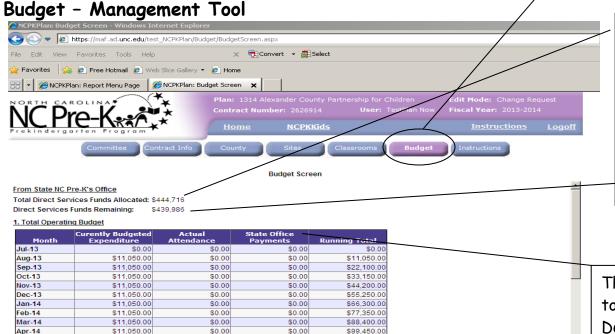
Important: If a site/classroom has served NC Pre-K children it CANNOT be removed the Plan.

Note: Teachers should be exited from the classroom prior to removing (or deactivating) a classroom.

Click REMOVE to remove (or deactivate) a classroom. In order to remove, a classroom can have no child numbers, active Teachers or actual amounts. Use Adjust Rates and Children process to remove child number from the classroom (see page 45-47).

The 13-14 NC Pre-K Plan has a new budget format. Use this page to monitor your budget throughout the year.

Change Request



\$0.00

\$0.00

Total Direct Services Funds
Allocated from DCDEE.
The system tracks the Direct
Services Funds Remaining (difference in the Total Direct Services Funds
Allocated and the Actual Amount (your monthly reimbursement amount paid by DCDEE).

The **State Office Payment Column** is the total amount paid to the contractor by DCDEE

The Currently Budgeted
Expenditures Column
represents the amount
calculated by the number of
children to be served times
the rate per child as found in
your Budgeted Child and
Rates worksheets.

\$11,050.00

\$0.00

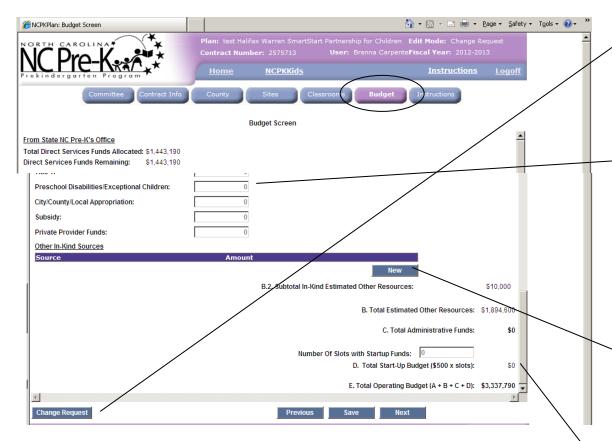
The Actual Attendance Column represents the total amount to be reimbursed to you based on the number of children served in NC Pre-KKids for each classroom times the rate found in your Budgeted worksheet.

\$110,500.00

The Running Total Column is the sum of the Currently Budgeted Expenditure Column plus any State Office Payments which should total your monthly reimbursement for that service period.

May-14

Change Request Budget - Estimated Other Resources



You can SUBMIT from this screen or from the CR List (see next page).

At least twice a year (December 15 and May 15) you should review and update the Estimated Other Resources in the Plan, if needed.

From Home page, click Change Request, click Budget and then click Change Request again.

> To change information in text boxes, highlight the existing information and then type in new information. SAVE after each change.

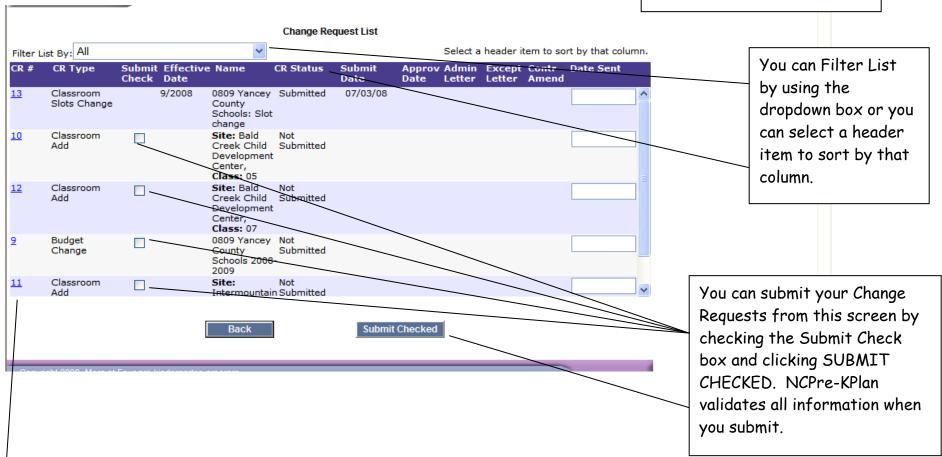
To add new sources, click NEW and enter information in text boxes. SAVE after each addition.

Scroll down to enter effective date and relevant comment.

The CR list is your best friend.

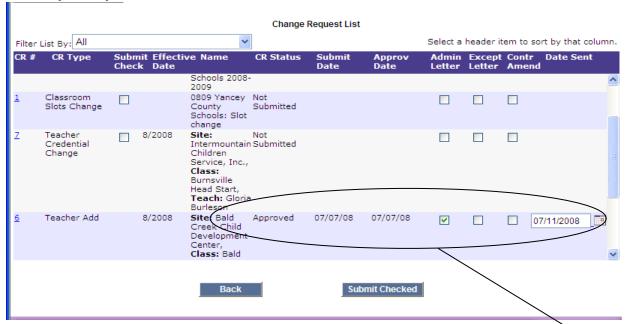
To get this screen go to the Home page and click CR List (see page 13).

CR List



To review a Change Request, click its CR #.

CR List (cont)



Note the CR Status, the Approval Date, the Type of Approval Required, and the Date that Approval was sent.

by clicking the CR # Edit A Change Request from the CR List from the CR List screen (see page 55). Change Teacher Name This Change Request is to reflect a change in teacher's name only (e.g., due to marriage or divorce). If there is a change in teacher, you must submit a Teacher Change Request A change request must be sent to the State MAF Office to approve the requested changes. Click the Save button to save the change request and comment, the Submit button to submit the change request, or the Back button to go back to the previous screen. County: Site: Intermountain Children Service, Inc. Yancey Classroom Code: Burnsville Head Start Teacher Type: Assistant **Teacher Last Name: Teacher First Name:** Gloria Burleson If a Change Request is returned **Highest Degree:** AA / AAS Early Childhood Education Major: to you by the State Office Pending More Information, edit Effective Date: (MM/YYYY) Comment History: the Change Request from this screen and resubmit the CR to **New Comment:** the State Office. You can DELETE a change request from this screen if the status of the Change Request is You can SUBMIT from this screen. either Not Submitted or Denied.

You get to this screen

Email Notification from State Office

NCPre-KPlan emails Contract Administrators, Program Contacts, and Additional Contact (if box is checked) when Change Request is PENDING MORE INFORMATION.

This email is to inform you of a status change to a Change Request.

Change Request Contract Name: Yancey County Schools

Change Request Number: 3, Administrator Credential Change

Site: Intermountain Children Service, Inc.

Administrator: Nora Hise

The previous status was: Submitted

The Change Request status has been changed to: **Pending More Information**.

To edit Change Request go to CR List, select CR#, and make changes (see pages 55-57).

NCPre-KPlan emails Contract Administrators, Program Contacts, and Additional Contact (if boxed is checked) when Change Request is APPROVED or DENIED. Rates for teacher approved with an exception will be in the comments.

This email is to inform you of a status change to a Change Request.

Change Request Contract Name: Yancey County Schools

Change Request Number: 3, Administrator Credential Change

Site: Intermountain Children Service, Inc.

Administrator: Nora Hise

The previous status was: Submitted

The Change Request status has been changed to: **Approved**.

The approved changes populate your Plan and NCPre-KKids, if applicable. You will receive an Administrative Letter that includes the approved changes.

Software Requirements

To use NCPre-KPlan, your computer must support Internet Explorer version 6 or higher. If you have an older version of this browser, a free download of Internet Explorer 7 is available at:

http://www.microsoft.com/windows/downloads/ie/getitnow.mspx

NC Pre-K Plan has not been successfully tested with other browsers, such as Netscape and Firefox.

Additional Assistance

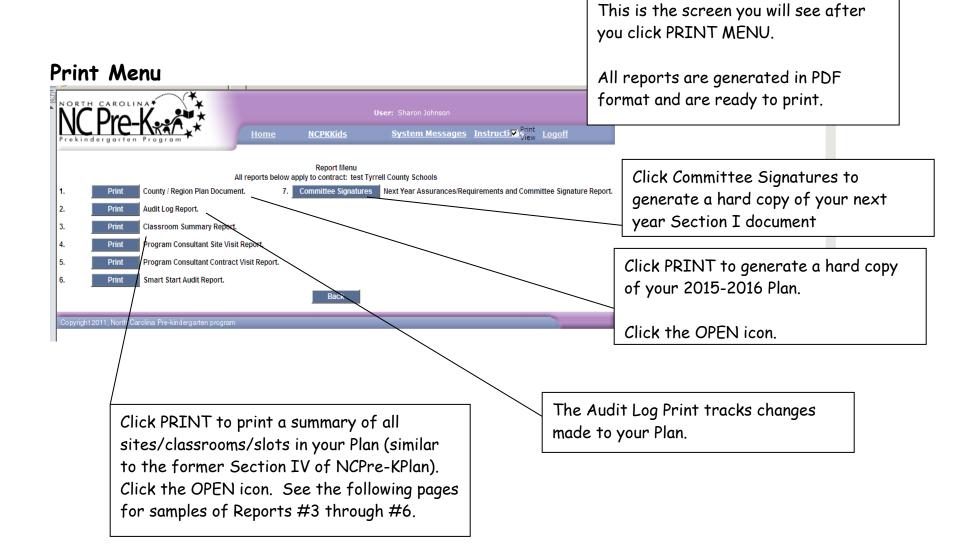
For assistance with NCPre-KPlan or the Fiscal and Contract Manual contact Sharon Rankin Johnson at the Division of Child Development and Early Education: 919-527-6536 or sharon.johnson@dhhs.nc.gov. Mailing address: NC Pre-kindergarten Program Attention: Sharon Rankin Johnson, 2201 Mail Service Center Raleigh, NC 27699-2201.

For assistance with NC Pre-K Kids or APP contact Rachel Kaplan at the Division of Child Development and Early Education: 919-527-6548 or rachel.kaplan@dhhs.nc.gov.

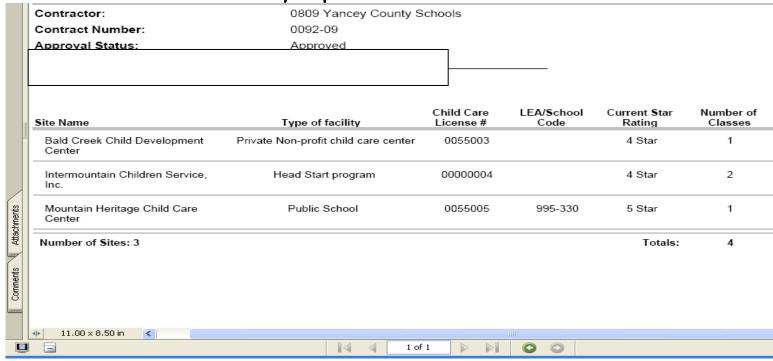
For assistance with Change Requests regarding classroom adds, teachers, teacher assistants, and long and short-term substitute teachers and assistants, contact a regional NC Pre-K Policy Consultant (see NC Pre-K Regional Map at http://ncchildcare.nc.gov/PDF_forms/NCPre-K_Program_Regions_Map.pdf for contact information).

For assistance with Change Requests for administrators and principals, contact Heather Marler, heather.marler@dhhs.nc.gov or (919) 527-6609.

For assistance about the Program Requirement & Guidance Manual, NC Pre-K Contract Administrators should refer to the <u>DCDEE Early Education Unit roles chart</u> to determine the appropriate person to contact with any questions.



NCPre-KPlan Classroom Summary Report



This report prints out each site name, type of facility, child care license number (if available), LEA/School code (if applicable), current star rating and number of NC Pre-K classrooms for the current month. The contractor name, contract number, and approval status, (broken out by county, where appropriate) are included in the header section. The total number of sites and number of classrooms are printed at the bottom of this report.



Program Consultant Site Visit Information

County	Contractor	C	ontract Admin	istrator	Program Contac	t	
0809 Yancey	0809 Yancey Cou	inty Schools Ti	m Hensley		Renee McCurry		
Site Name	Site Administrator	Admin. Credential	Site Telephone	Street Address	City	Site License	Star Rating

Classroom Code	Year Designated		Maximum Class Size	Curriculum	Developmental Assessment	Ongoing Assessment Tool
Bald Creek M@F	2002-2003		18	Creative Curriculum - 4th ed (2002)	DIAL-3	Creative Curriculum Assessment Tool
Teacher Typ	e First Nam	ne	Last Name	Highest Degree	Credential	Exit Date
Lead	Sandra		Hoover	BA/BS	NC Early Childhood Cre	dential
Assistant	Sarah		Jones	AA / AAS	None	

This report provides a convenient overview of each NC Pre-K program site. All sites or one particular site (selected from a dropdown list of all sites) can be selected to be printed in the report. The header contains the county, contractor, contract administrator, and program contact. For each site selected, the site name, administrator (including administrator credentials), and site address, telephone number, license number, and star rating are printed. Within each site for each participating classroom, the following information is printed: classroom code; year designated as a NC Pre-K classroom; maximum class size; curriculum, developmental assessment, and ongoing assessment tool being used; and Teacher information (Teacher type, first and last name, highest degree, and credential).

Program Consultant Contract Visit Information Report



Program Consultant Contract Visit Information

Contractor: 0809 Yancey

Agency: 0809 Yancey County Schools

Program Contact: Renee McCurry Fiscal Administrator: Robbie Renfro Contract Administrator: Tim Hensley

Title: Early Childhood Edu. Title: Director of Finance Title: Career/Technical Telephone: (828) 682-6103 Telephone: (828) 682-6101 Telephone: (828) 682-6101

E-Mail: kkconsulting@nc.rr.com E-Mail: kkconsulting@nc.rr.com E-Mail: kkconsulting@nc.rr.com

Address: P. O. Box 190 Address: 100 School Circle Address: 100 School Circle

Burnsville, NC 28714 Burnsville, NC 28714 Burnsville, NC 28714

Total Administrative Services Funds: \$

Total Direct Services Funds \$

Superintendent (or Designee):

Local Partnership Board Chair (or Designee):

Head Start Program Representative:

Licensed Child Care Representative:

Child Care Resource/Referral Agency Representative:

Social Services/Child Subsidy Representative:

Parent Representative:

Dr. Tom Little

Neil Brown

Arvene Byrd

Laura Graham

Heather Hall

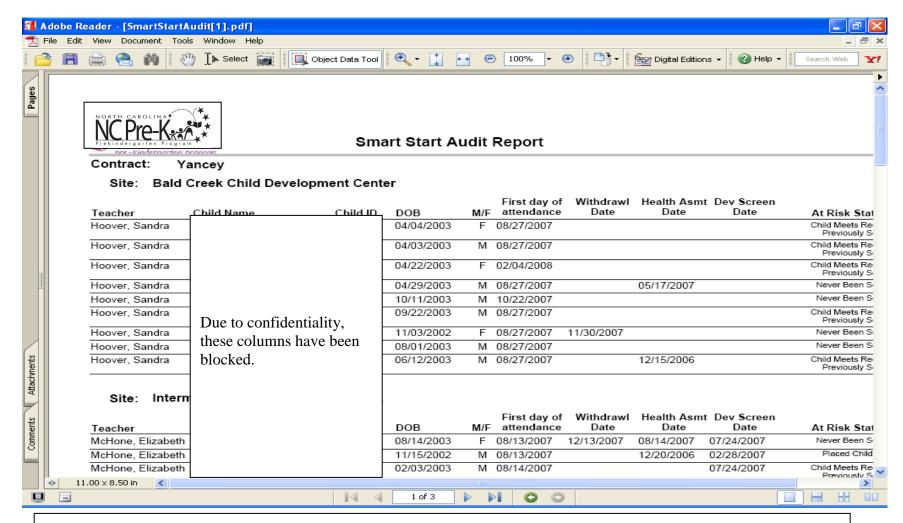
Melissa C.Roberts

Parent Representative:

Renee' Hughes

This report provides a convenient overview of the administrative side of the NC Pre-K contract for a given contractor. Contractor name and agency are provided in the header, followed by the contact information (name, title, telephone number, e-mail address, and regular mail address) for the NC Pre-K Program Contact, Fiscal Administrator, and the Contract Administrator. The next section provides the total direct service funds and administrative funds. The bottom section gives the composition of the NC Pre-K Committee, including the name of the local school Superintendent (or designee), local Partnership Board Chair (or designee), and the representatives for Head Start, licensed child care, child care resource/referral agency, social services or child subsidy, and parents.

Smart Start Audit Report



This report is useful if your sites are subject to a Smart Start Audit. For each NC Pre-K student, the following information is listed: Teacher name, child name, child ID, date of birth, gender, the first day of attendance, withdrawal date (if appropriate), health assessment date, developmental screening date, and at-risk status. It is recommended that this report be run at the end of each school year before closeout so that the data will be available for a Smart Start audit conducted in the following year.

Drop Down List Choices

	2012 2014	
NCPre-KPlan Field Title	2013-2014 Input Location	Drop Down Box Choices
THE PARTY OF THE		Public School
		Head Start Program
		Head Start Program Administered by Public School
	Section IV	Private Non-profit child care center
Type of Site	Site	Private For-profit child care center
		5 Star
		4 Star
	Section IV	Temporary
Current Star Rating	Site	Public School In Process
		Principal
		Director
	Section IV	Interim Principal
Principal/Director	Site	Interim Director
		PhD/EdD
		MA/MS
		BA/BS
	Section IV	AA/AAS
	Site	High School Diploma/GED
Highest Degree	Director/Principal	Less than High School Diploma
		Principal License
		Admin Cred III
	Section IV	Admin Cred II
	Site	Admin Cred I
Highest Administrator Credential	Director/Principal	None
	Section IV	If Working on, select the highest one that applies (drop down box):
	Site	Principal License
Working on Administrative license/ credential.	Director/Principal	Admin Cred III

		Admin Cred II
		Admin Cred I
		Not working on
		If Working on, select the highest that applies (drop down box):
		PhD/ EdD
	Section IV	MA/MS
	Site	BA/BS
Degree working on	Director/Principal	Not working on
		Creative Curriculum for Preschool - 4 th ed (2002)
		Creative Curriculum for Preschool 5th ed (2007)
		Creative Curriculum System for Preschool - (2010)
		Opening the World of Learning (OWL) (2005)
		High Reach Learning - (2009)
		High Scope Preschool Curriculum (2002)
		Explorations with Young Children (Bank Street) (1992)
		The Empowered Child, Childtime - 2 nd ed (2007)
		Tutor Time LifeSmart (2005)
		Passports: Experiences for PreK Success (2007)
		Investigator Club PreK Learning System, NC Edition (2007-2012)
		Tools of the Mind - (2009-2011)
Curriculum Selected		La Petite Academy Journey® on the Learning Care System™
	Section IV	Links to Literacy, 2005
	Site	HighScope Preschool Curriculum, 2012
	Classroom	
		Creative Curriculum Developmental Continuum, Ages 3-5
		Creative Curriculum Developmental Continuum, Ages 3-5 & Teaching
		Strategies GOLD
		Learning Care System - Emp. Child and Tutortime
		Work Sampling System
		High Scope PreSchool Child Observation Record 2 nd ed (Preschool COR)
		Galileo On-line Assessment System
	Section IV	Learning Accomplishments Profile 3 rd ed (LAP 3)
	Site	Galileo Pre-K
Ongoing Instructional Assessment Tool	Classroom	The Creative Curriculum Developmental Continuum Assessment System

		HighScope Child Observation Record, 2d Ed	dition
		Investigator Club	
		Teaching Strategies GOLD®	
		The Work Sampling System, 4th Edition	
		DIAL- 3	
		DIAL - 4	
		Brigance Early Childhood Screen II (3-5 ye	ears)
		Brigance Head Start Screen	
		Brigance Preschool Screen II (under 4 yrs,	. 11 mos)
		Brigance K & 1 II (5 yrs, 0 mos and older)	
	Section IV	Ages and Stages Questionnaires, Third Edi	tion (ASQ)
	Site	Ages and Stages Questionnaires (ASQ)	
Developmental Screening Tool	Classroom	Parents' Evaluation of Developmental Statu	s (PEDS)
		Lead	
		Lead, on extended leave	
	Section IV	Long-term Substitute Lead	
	Site	Assistant	
	Classroom	Assistant, on extended leave	
Teacher Type	Teacher	Long-term Substitute Assistant	
		Select highest one that applies:	
		PhD/EdD	
		MA/MS	
		BA/BS	
	Section IV	AA/AAS	
	Site	High School diploma/GED	
Highest Degree in an Early Childhood Education	Classroom	Less than High School diploma	
field	Teacher	No ECE Degree	
		Early Childhood Education	Elementary Education
		Child Development	Special Education
	Section IV	Family and Child Studies	Other Early Childhood Degree
	Site	Human Development and Family Studies	
	Classroom	Psychology (minimum 24 semester hours in	ECE/CD)
ECE Major	Teacher	Consumer Science Education	

		Ph.D/Ed.D
		MA/MS
		BA/BS
	Section IV	AA/AAS
	Site	High School diploma/GED
	Classroom	Less than high school diploma
Highest Non ECE Degree	Teacher	No non-ECE degree
	Section IV	
	Site	Child Development Associate (CDA)
	Classroom	Other
Highest Credential	Teacher	None
		Select the highest one that applies:
		B-K / Pre-K/K Standard Professional I
		B-K / Pre-K/K Standard Professional II
		Provisional Pre-K/K Add-on
		NC Lateral Entry B-K License
		Other NC Teacher's License
		Another State Teacher's License
	Section IV	Provisional NC Teacher's License
	Site	NC Early Childhood Credential
	Classroom	Other
Highest Licensure	Teacher	None
		Select highest one that applies:
		PhD/EdD
		MA/MS
	Section IV	BA/BS
	Site	AA/AAS
	Classroom	High School diploma/GED
Degree Working on	Teacher	not working toward degree

		B-K Degree License
	Section IV	Pre-School Add-on
	Site	Child Development Associate (CDA)
	Classroom	Other
Licensure / Credential Working On	Teacher	None
		American Indian/Alaska Native
	Section IV	Asian
	Site	Black/African American
	Classroom	Native Hawaiian/Other Pacific Islander
Teacher Race/Ethnicity	Teacher	White/European American